Math 16A
Xiao
Comprehensive Course Survey

The following survey is OPTIONAL. If you choose to fill it out honestly and completely, you will receive 8 extra credit points to be added to your points for the final exam according to the formula given on the website. This information will be kept strictly confidential, and is being used solely as a means of making Math 16A a more effective class for future UC Davis students. The survey is due IN the final exam on Friday March 18, 2011, BEFORE the exam starts. Thank you for your assistance in this matter.

Your Name ________________ Your Student ID ________________ Your Major __________

How many credit did you take during Winter Quarter 2011? __________

Did you take calculus in high school? _________ What grade(s) did you get? _________ Was this class more challenging or less challenging than your high school class? _________

List your AP scores for calculus (if you took them). AB _________ BC _________

Was this class the first mathematics class that you took after you started college/transfered to Davis? _________

What course grade do you expect to get in this class? _________

Do you plan to take Math 16B? _________ Math 16C? _________

There were 27 lecture days this quarter. How many days did you NOT attend lecture? _________

There were 23 homework assignments this quarter. Homework solutions could be viewed on the internet. Did you use them often? _________ Did you find them helpful? _________

I did not collect homework from you. Would you have preferred that homework be collected? _________ Why or why not? ______________

Would you have preferred that homeworks are given online as multiple choice problems and are graded and collected by a computer? _________ Why or why not? ______________

Did you study or do calculus homework regularly with students from this class? _________ from another class? _________ If so, how many other students? _________

Do you prefer to study and learn calculus alone or in study groups? _________

What is an AVERAGE amount of time you spent working on a single homework assignment? _________

What is an AVERAGE amount of time you spent working on calculus each WEEK, not including class-time – but including homework time, office hours, study groups, time spent preparing for exams, etc? _________

How many times (approximately) did you attend the Calculus Room during Winter Quarter? _________ Was it of value to you in learning calculus? _________ How could the Calculus Room be improved?

How often do you use a graphing calculator when doing your calculus homework? Often _________ Occasionally _________ Almost never _________

Does the use of a calculator hinder or help you learn calculus? _________